



Prevent and Anti-Radicalisation Policy

Trinity School (hereafter referred to as 'the School') is committed to safeguarding its students from radicalisation/extremism and preventing them from being drawn to terrorism. The School is equally committed to working with relevant sectors and institutions if it is discovered that a member of the School's community is in danger of becoming/has become radicalised or has been/ is in danger of being drawn to terrorism.

This policy has been developed with regard to the Counter-Terrorism and Security Act 2015, the Prevent Duty Guidance for England and Wales (2023), Keeping Children Safe in Education (KCSIE) 2026, the Channel Duty Guidance, the Home Office Key Principles of Prevent (2026) and Notice, Check, Share guidance (2026).

The School recognises that protecting children from the risk of radicalisation is part of its wider safeguarding duties and is similar in nature to protecting children from other forms of harm and abuse. More specifically, the School recognises its duty under Section 26 of the Counter Terrorism and Security Act 2015 (the CTSA 2015) to have "due regard to the need to prevent people from being drawn into terrorism".

The Designated Safeguarding Lead (DSL) is the School's designated Prevent Lead and is responsible for the operational delivery of the Prevent duty. The DSL is a member of the School's senior management team and has appropriate authority, training and resources to fulfil this responsibility.

The Prevent Lead will maintain an up-to-date understanding of local, regional and national risks relating to radicalisation and terrorism and will liaise, where appropriate, with the local authority Prevent team, police and other safeguarding partners.

For this policy, the definitions of extremism, radicalisation and terrorism are those provided by Keeping Children Safe in Education (2026):

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.

Radicalisation is the process of a person legitimising support for, or use of, terrorist violence.

Terrorism is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system.

The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

Context of this policy

[CONTEST](#) is the name given to the United Kingdom's anti-terrorist policy and is made up of four strands:

- *Prevent* – stop people from becoming a terrorist or from supporting terrorism
- *Pursue* – stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the United Kingdom or its interests overseas
- *Protect* – strengthen protection against a terrorist attack in the United Kingdom or against its interests overseas
- *Prepare* – to mitigate the impact of a terrorist attack where that attack cannot be stopped.

The *Prevent* strategy was explicitly changed in 2011 (and then updated in 2023) to deal with all forms of terrorism and with non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists then exploit. It also made clear that preventing people becoming terrorists or supporting terrorism requires challenge to extremist ideas where they are used to legitimise terrorism and are shared by terrorist groups. The strategy also means intervening to stop people moving from extremist (albeit legal) groups into terrorist-related activity.

Section 26 of the Counterterrorism and Security Act 2015 places a duty on certain bodies ('specified authorities'), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". Independent schools are considered a 'specified authority' and, as such, the leadership and staff of Trinity School recognise their statutory duty to 'prevent people from being drawn into terrorism.'

Relevant legislation

This policy is informed by the guidance offered in the [Counter-Terrorism and Security Act 2015](#) and [Prevent Duty Guidance: England and Wales \(2023\)](#). It supports the safeguarding principles included in the School's Safeguarding and Child Protection Policy, which is informed by guidance offered in 'Working Together to Safeguard Children' and 'Keeping Children Safe in Education'. In addition, the Home Office published 'Notice, Check, Share' in August 2026 which outlines how to approach concerns.

Channel

Channel is a confidential programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It forms part of the Government's Prevent strategy. The programme uses a multi-agency approach to protect vulnerable people by:

1. identifying individuals at risk is complex and there are a range of push and pull factors that are involved. Further guidance on [understanding and identifying radicalisation risk can be accessed](#);
2. [assessing](#) the nature and extent of that risk; and

3. developing action plans to mitigate risks and the most appropriate support plan for the individuals concerned.

Channel may be appropriate for anyone who is vulnerable to being drawn into any form of terrorism. Channel is about ensuring that vulnerable children and adults of any faith, ethnicity or background receive support before their vulnerabilities are exploited by those that would want them to embrace terrorism, and before they become involved in criminal terrorist related activity.

There is no single way of identifying whether an individual is likely to be susceptible to radicalisation. Staff should remain alert to changes in behaviour, circumstances or communications which may indicate concern. Such concerns should be considered in the context of the individual pupil and should not be viewed in isolation.

Where a member of staff has a concern that a pupil may be susceptible to radicalisation or may be on a pathway that could lead to terrorism, they must report this promptly to the **Designated Safeguarding Lead (DSL)/Prevent Lead** in accordance with the School's safeguarding procedures.

The School will follow the **Notice, Check, Share** approach:

- **Notice** – identify behaviour, circumstances or communications that give rise to a concern.
- **Check** – discuss the concern with the DSL/Prevent Lead, who will consider the available information and, where appropriate, seek further information or advice.
- **Share** – where there is concern that an individual may be on a pathway that could lead to terrorism, the DSL/Prevent Lead will consider whether information should be shared with relevant partners and whether a Prevent referral should be made.

A Prevent referral does **not** require evidence that an individual has committed an offence, nor is it necessary to identify a specific terrorist or extremist ideology before a referral is considered. Decisions will be based on the circumstances of the individual case and professional safeguarding judgement.

Where appropriate, the DSL/Prevent Lead will make a referral using the [Prevent National Referral Form](#) and/or seek advice from the relevant local authority Prevent team or police.

Following a referral, information may be gathered from relevant agencies to determine whether the individual is suitable for support through Channel. Where Channel support is considered appropriate, a multi-agency Channel panel will consider the individual's circumstances and determine an appropriate support plan.

The School will cooperate fully with the Channel process, including attending meetings and sharing relevant and proportionate information where appropriate and lawful. Information sharing will be undertaken in accordance with data protection legislation, KCSIE and relevant government information-sharing guidance.

Participation in Channel is voluntary. Where Channel is not considered appropriate, the School will consider whether the pupil requires support through other safeguarding, pastoral or external services.

Links with extremist groups

The Prevent Duty Guidance 2023 makes clear that Channel is about stopping people becoming terrorists or supporting terrorism, and that this will mean intervening to stop people moving from extremist groups or from extremism into terrorist-related activity. Where people holding extremist views appear to be attracted to or moving towards terrorism, they clearly become relevant to Channel. However, the absence of an identifiable ideology should not prevent consideration of a Prevent referral.

Association with organisations that are not proscribed and that espouse extremist ideology as defined in the Prevent strategy is not, on its own, reason enough to justify a referral to the Channel process. If professionals at a local level determine that someone attracted to the ideology of such groups also exhibits additional behavioural indicators that suggest they are moving towards terrorism, then it would be appropriate to make a referral to Channel. It would be the presence of additional behavioural indicators that would determine the suitability of the Channel process and not the fact they are associating with or attracted to a group that manifests extremist ideologies.

What the School does to protect pupils from radicalisation and prevent them from being drawn to terrorism

Trinity School is committed to:

- 1. Leadership** for all specified authorities it is expected that those in leadership positions establish or use existing mechanisms for understanding the risk of radicalisation, ensure staff understand the risks and build the capabilities to deal with it, communicate the importance of the duty; and ensure staff implement the duty effectively.
- 2. Assessing risk:** The School maintains a Prevent risk assessment which considers the risk of pupils and staff being drawn into terrorism or becoming susceptible to radicalisation, including through online activity. The risk assessment takes account of the School's particular circumstances, including its location, pupil population and age range, as well as relevant local, regional and national risks and emerging threats. The School will engage with the local authority Prevent team and other relevant partners, where appropriate, to ensure that its understanding of risk remains current. Where risks are identified, the School will maintain an appropriate action plan setting out the measures required to mitigate those risks. The risk assessment and action plan will be reviewed regularly and whenever there is a significant change in risk. The school has a robust Safeguarding and Child Protection Policy which is updated annually. All guest speakers must be approved by the Headmaster and are supervised during visits to the school. Hosting staff are prepared to interrupt a presentation should a guest speaker start discussing material deemed unsuitable or inappropriate.
- 3. Working in partnership:** The School recognises that effective delivery of the Prevent duty requires partnership working. As a school situated in Croydon, the School will work with the relevant local authority Prevent team, police, safeguarding partners and other agencies as appropriate. Where a pupil resides outside Croydon, the School will liaise, where appropriate, with the relevant safeguarding and Prevent partners for the local authority in which that pupil resides. The DSL/Prevent Lead will maintain an up-to-date awareness of local Prevent arrangements, referral pathways and relevant local, regional and national risks.

4. **Training staff:** all staff at Trinity School receive training in the safeguarding of children and the school's Safeguarding and Child Protection Policy is updated annually. The issue of radicalisation will be included in regular safeguarding training sessions for staff. Relevant staff will receive appropriate Prevent training at the earliest opportunity and thereafter at a frequency determined by the School's Prevent risk assessment and their role and responsibilities. Training will enable staff to understand radicalisation and susceptibility to terrorism, recognise potential concerns, understand the School's internal **Notice, Check, Share** process and know how and when concerns should be reported to the DSL/Prevent Lead. The DSL/Prevent Lead will undertake more in-depth Prevent training, including training on extremist and terrorist ideologies, Prevent referrals and Channel. This training should be refreshed **at least every two years**, with additional updates provided where local or national risks, guidance or circumstances change. The School will maintain appropriate records of Prevent training.
5. **Teaching students:** the school is fully compliant with the Independent School's Standards that include the specific requirement to promote fundamental British values across the curriculum as well as promoting the spiritual, moral, social and cultural development of the students. The School provides age-appropriate opportunities for pupils to develop resilience to extremist narratives, think critically, discuss controversial issues safely and understand how they can participate lawfully in democratic society. In doing so, the School will have regard to its duties concerning political impartiality and the balanced presentation of opposing views on political issues.
6. **Monitoring and filtering of IT activity:** The School recognises that the internet and social media may be used to promote extremist and terrorist narratives and facilitate radicalisation. Online radicalisation is therefore explicitly considered within the School's Prevent risk assessment and its wider approach to online safety. The effectiveness of the School's filtering and monitoring arrangements in relation to Prevent risks will be reviewed as part of the School's wider filtering and monitoring review arrangements. The School takes all reasonable steps to ensure that children are safe from terrorist and extremist material when accessing the internet using the Trinity School Network. The school employs appropriate software (FastVue, Senso and Lightspeed Alert and Filter) to monitor pupil behaviour and filter internet access and all staff, students and visitors are required to agree to the school's Acceptable Use Policy.
7. **Guest speakers:** In line with Prevent Duty guidance, the school requires anyone inviting a visiting speaker (be they a member of staff or student) to take reasonable steps to ensure that the speaker is suitable and appropriately supervised. A form must be completed by the person inviting the visiting speaker to the school, which must be sent to the Headmaster's Personal Assistant two weeks before the date on which the guest speaker is scheduled to present. The Headmaster personally authorises all guest speaker applications. Please see the 'Visiting Speaker Policy and Procedure'.
8. **Visits and lectures:** staff are expected to use their professional judgement when escorting students on excursions to ensure that they are not exposed to extremist

views. Any proposed exposure will be discussed with the Director of Co-curricular Activities as part of the trip planning process, who will refer to the Headmaster as necessary.

The measures listed above add to the school's integrated approach to Safeguarding, which includes both pastoral and curricular policies designed to promote British values and ensure the safety and wellbeing of all students at Trinity School.

Making a referral and finding out more

- For enquiries and referrals you can contact channel@croydon.gov.uk
- For referrals you can use the [National Prevent referral form](#)
- Our local Metropolitan Police Safer Neighbourhood Team is Shirley South. Contact details can be found [here](#).
- The Metropolitan Police has a dedicated anti-terrorist hotline: 0800 789 321
- You can dial 101 (non-emergency police telephone number) to find out more around the Prevent strategy or to express concerns about links to terrorism or violent extremism.
- Where there is an immediate risk of harm or an immediate threat to life, staff should contact the emergency services by calling 999 and inform the DSL/Prevent Lead as soon as practicable.
- Educate Against Hate (<https://educateagainsthate.com>), a website launched by the Her Majesty's Government, has been developed to support and equip school and college leaders, teachers, and parents with information, tools and resources (including on the promotion of fundamental British values) to help recognise and address extremism and radicalisation in young people. Action Counters Terrorism also offers schools useful advice ([Radicalisation on the internet | ACT Early](#))

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