



# TRINITY

## SCHOOL

### **Prevent and Anti-Radicalisation Policy**

Trinity School (hereafter referred to as ‘the school’) is committed to safeguarding its students from radicalisation/extremism and preventing them from being drawn to terrorism. The school is equally committed to working with relevant sectors and institutions if it is discovered that a member of the school’s community is in danger of becoming/has become radicalised or has been/ is in danger of being drawn to terrorism.

The school recognises its duty under Section 26 of the Counter Terrorism and Security Act 2015 (the CTSA 2015) to have “due regard to the need to prevent people from being drawn into terrorism”.

For this policy, the definitions of extremism, radicalisation and terrorism are those provided by Keeping Children Safe in Education (2025):

**Extremism** is the vocal or active opposition to the United Kingdom’s fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.

**Radicalisation** is the process of a person legitimising support for, or use of, terrorist violence.

**Terrorism** is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

### **Context of this policy**

CONTEST is the name given to the United Kingdom’s anti-terrorist policy and is made up of four strands:

- *Prevent* – stop people from becoming a terrorist or from supporting terrorism
- *Pursue* – stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the United Kingdom or its interests overseas
- *Protect* – strengthen protection against a terrorist attack in the United Kingdom or against its interests overseas
- *Prepare* – to mitigate the impact of a terrorist attack where that attack cannot be stopped.

The *Prevent* strategy was explicitly changed in 2011 to deal with all forms of terrorism and with non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists then exploit. It also made clear that preventing people becoming terrorists or supporting terrorism requires challenge to extremist ideas where they are used to legitimise terrorism and are shared by terrorist groups. The strategy also means intervening to stop people moving from extremist (albeit legal) groups into terrorist-related activity.

Section 26 of the Counterterrorism and Security Act 2015 places a duty on certain bodies ('specified authorities'), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". Independent schools are considered a 'specified authority' and, as such, the leadership and staff of Trinity School recognise their statutory duty to 'prevent people from being drawn into terrorism.'

## **Relevant legislation**

This policy is informed by the guidance offered in Section 29 of the Counter-Terrorism and Security Act (2015). It supports the safeguarding principles included in the School's Safeguarding and Child Protection Policy, which is informed by guidance offered in 'Working Together to Safeguard Children' and 'Keeping Children Safe in Education'.

## **Channel**

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. The programme uses a multi-agency approach to protect vulnerable people by:

1. identifying individuals at risk is complex and there are a range of push and pull factors that are involved. Further guidance on understanding and identifying radicalisation risk can be accessed;
2. assessing the nature and extent of that risk; and
3. developing the most appropriate support plan for the individuals concerned.

Channel may be appropriate for anyone who is vulnerable to being drawn into any form of terrorism. Channel is about ensuring that vulnerable children and adults of any faith, ethnicity or background receive support before their vulnerabilities are exploited by those that would want them to embrace terrorism, and before they become involved in criminal terrorist related activity.

## The Channel Process includes these stages:

1. *Identifying Vulnerable Individuals*: There is no single way of identifying who is likely to be vulnerable to being drawn into terrorism. Factors that may have a bearing on someone becoming vulnerable may include peer pressure, influence from other people or via the internet, bullying, crime against them or their involvement in crime, antisocial behaviour, family tensions, race/hate crime, lack of self-esteem or identity and personal or political grievances. There are four different levels of risk identified in Managing the Risk of Radicalisation in your education setting and advice on how these are best approached.
2. *Referral Stage*: Referrals are made to a Channel Police Practitioner (CPP) and are often likely to be made in the first instance by individuals who encounter vulnerable people. Full guidance on Making a referral to Prevent can be found in the government guidance.

3. *Screening and Information Gathering Stage*: If the initial information received through the referral shows a vulnerability that is not terrorist related then the case is not suitable for Channel; the Channel Police Practitioner (CPP) will refer the individual to other more appropriate support services. This will ensure that only those cases where there is a genuine vulnerability to being drawn into terrorism are processed through Channel.

All referrals that progress through to the Channel process will be subject to a thorough assessment of vulnerabilities by the Channel panel. The preliminary assessment is led by the CPP and will include their line manager and, if appropriate, senior personnel of panel partners.

Partners of a panel may be requested to provide information about an individual to the CPP during the information gathering stage. The default for panel partners when determining what information can be shared should be to consider seeking the consent of the individual (or their parent/guardian). In some circumstances, consent from the individual will not be sought at this early stage.

4. *Vulnerability Assessment*: Channel assesses vulnerability using a consistently applied vulnerability assessment framework built around three criteria. The three criteria are:
  - a. **Engagement** with a group, cause or ideology. Engagement factors are sometimes referred to as “psychological hooks”. They include needs, susceptibilities, motivations and contextual influences and together map the individual pathway into terrorism and can include feelings of grievance and injustice, feeling under threat, a need for identity, meaning and belonging, a desire for status, a desire for excitement and adventure, a need to dominate and control others, susceptibility to indoctrination, a desire for political or moral change
  - b. **Intent** to cause harm. Not all those who become engaged by a group, cause or ideology go on to develop an intention to cause harm, so this dimension is considered separately. Intent factors describe the mindset that is associated with a readiness to use violence and address what the individual would do and to what end. They can include over-identification with a group or ideology, ‘Them and Us’ thinking, dehumanisation of the enemy, attitudes that justify offending, harmful means to an end, harmful objectives
  - c. **Capability** to cause harm. Not all those who have a wish to cause harm on behalf of a group, cause or ideology can do so, and plots to cause widespread damage to take a high level of personal capability, resources and networking to be successful. What the individual is capable of is therefore a key consideration when assessing risk of harm to the public. Factors can include individual knowledge, skills and competencies, access to networks, funding or equipment, criminal capability.

The criteria are considered separately as experience has shown that it is possible to be engaged without intending to cause harm and that it is possible to intend to cause harm without being particularly engaged. Experience has also shown that it is possible to desist (stop intending to cause harm) without fully disengaging (remaining sympathetic to the cause); though losing sympathy with the cause (disengaging) will invariably result in desistance (loss of intent).

5. Support: If the person who has been referred is suitable for help through the Channel process, support packages and interventions will be put in place.

### **Links with extremist groups**

The Prevent strategy 2023 makes clear that Channel is about stopping people becoming terrorists or supporting terrorism, and that this will mean intervening to stop people moving from extremist groups or from extremism into terrorist-related activity. Where people holding extremist views appear to be attracted to or moving towards terrorism, they clearly become relevant to Channel.

Association with organisations that are not proscribed and that espouse extremist ideology as defined in the Prevent strategy is not, on its own, reason enough to justify a referral to the Channel process. If professionals at a local level determine that someone attracted to the ideology of such groups also exhibits additional behavioural indicators that suggest they are moving towards terrorism, then it would be appropriate to make a referral to Channel. It would be the presence of additional behavioural indicators that would determine the suitability of the Channel process and not the fact they are associating with or attracted to a group that manifests extremist ideologies.

### **What the School does to protect pupils from radicalisation and prevent them from being drawn to terrorism**

Trinity School is committed to:

1. **Leadership** for all specified authorities it is expected that those in leadership positions establish or use existing mechanisms for understanding the risk of radicalisation, ensure staff understand the risks and build the capabilities to deal with it, communicate the importance of the duty; and ensure staff implement the duty effectively.
2. **Assessing risk:** The school has a robust Safeguarding and Child Protection Policy which is updated annually. All guest speakers must be approved by the Headmaster and are supervised during visits to the school. Hosting staff hosts are prepared to interrupt a presentation should a guest speaker start discussing material deemed unsuitable or inappropriate.
3. **Working in partnership:** The School's Safeguarding and Child Protection Policy considers the policies and procedures of the Croydon Safeguarding Children Board and all member of SMT and the School's Designated Safeguarding Lead are committed to working with relevant organisations to ensure students' wellbeing.
4. **Training staff:** all staff at Trinity School receive training in the safeguarding of children and the school's Safeguarding and Child Protection Policy is updated annually. The issue of radicalisation will be included in regular safeguarding training sessions for staff.
5. **Teaching students:** the school is fully compliant with the Independent School's Standards that include the specific requirement to promote fundamental British values across the curriculum as well as promoting the spiritual, moral, social and cultural development of the students.

- 6. Monitoring and filtering of IT activity:** The School takes all reasonable steps to ensure that children are safe from terrorist and extremist material when accessing the internet using the Trinity School Network. The school employs appropriate software (Palo Alto, FastVue, Senso and Lightspeed Alert and Filter) to monitor pupil behaviour and filter internet access and all staff, students and visitors are required to agree to the school's Acceptable Use Policy.
- 7. Guest speakers:** In line with Prevent Duty guidance, the school requires anyone inviting a visiting speaker (be they a member of staff or student) to take reasonable steps to ensure that the speaker is suitable and appropriately supervised. A form must be completed by the person inviting the visiting speaker to the school, which must be sent to the Headmaster's Personal Assistant two weeks before the date on which the guest speaker is scheduled to present. The headmaster personally authorises all guest speaker applications. Please see the 'Visiting Speaker Policy and Procedure'.
- 8. Visits and lectures:** staff are expected to use their professional judgement when escorting students on excursions to ensure that they are not exposed to extremist views. Any proposed exposure will be discussed with the Director of Co-curricular Activities as part of the trip planning process, who will refer to the Headmaster as necessary.

The measures listed above add to the school's integrated approach to Safeguarding, which includes both pastoral and curricular policies designed to promote British values and ensure the safety and wellbeing of all students at Trinity School.

### **Making a Referral and Finding out More**

- For enquiries and referrals, contact Mr Haydar Muntadhar - Croydon's Prevent Manager.  
Contact details:  
Email: [Haydar.Muntadhar@croydon.gov.uk](mailto:Haydar.Muntadhar@croydon.gov.uk)  
Tel: 07562 438898
- Alternatively make a referral via [channel@croydon.gov.uk](mailto:channel@croydon.gov.uk)
- Our local Metropolitan Police Safer Neighbourhood Team is Shirley South. Contact details can be found [here](#).
- The Metropolitan Police has a dedicated anti-terrorist hotline: 0800 789 321
- You can dial 101 (non-emergency police telephone number) to find out more around the Prevent strategy or to express concerns about links to terrorism or violent extremism.
- Educate Against Hate (<https://educateagainsthate.com>), a website launched by the Her Majesty's Government, has been developed to support and equip school and college leaders, teachers, and parents with information, tools and resources (including on the promotion of fundamental British values) to help recognise and address extremism and radicalisation in young people. Action Counters Terrorism also offers schools useful advice ([Radicalisation on the internet | ACT Early](#))

Author / Reviewer:	Sam Cater Assistant Head – Safeguarding, DSL
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